In a general perspective, Part 4 could be ranked as the second easiest exercise in the whole test. The objective now is to check the candidate’s description skills (vocabulary, fluency, linkage, expressions and what have you), level of details in the describing process and, finally, his/her argumentation abilities. Again, no technical aeronautical vocabulary should be evaluated, according to ICAO, although we all know it might be just what you need to feel more comfortable with this task. You will have 30 seconds to look attentively to an aviation-related picture and, then, start describing what you see, for as long as you want. You can look at the picture as you talk. Thereafter, you will be asked three questions – which aim at motivating you to discuss some issue – related to the picture.

Here are some tips that surely will help your performance: avoid pointing at the picture when you try to describe a specific point at it. Instead, use direction expressions, such as “on the lower right-hand corner” or “on the foreground”. Go through the picture staring at details and describing them, building a mind map to check if you have commented on everything you could. A two-minute description is just fine, since the most important aspect is not the time, but how precise and detailed it is. When answering the follow-up questions, don’t forget to be based on an argument that at least makes sense.

As a practicing exercise, it is good to search random aviation pictures on the Internet and try to describe them using the most accurate direction expressions and level of detail you can, counting time for at least two minutes.

1. What could be done to diminish wildlife runway incursion rates?

2. Speaking of, to what extent do you know about flock of birds around airports and their consequences?

3. Do you think pilots give adequate attention to birds outside the aircraft? Why (not)?
1. Tell me about the importance of a pre-flight inspection.

2. Do you think pilots should be taught more about aviation mechanics than they are now? Explain.

3. Knowing that some aeronautical maintenance courses last up to four years, comment on the importance of long-lasting pilot courses.

1. What is the importance of doing what you see in the picture? In other words, talk about the dangers of icing.

2. Icing can be rough and hazardous. In what situation is a pilot likely to come across icing?

3. As a pilot, explain your feelings concerning how prepared you think you are to face icing.

1. Shortly explain the consequences of a depressurization.

2. Usual passenger don’t seem to pay attention to the safety emergency instructions. How do you feel about that? What should be done to sort it out?

3. What is your perspective for the improvement of anti-depressurization mechanisms?
Now, try to think up three questions an SDEA evaluator could ask you after you have described the picture nearby. Don’t forget to answer them yourself!